

# Belle Forest Community School Parent / School Compact 2025 - 2026 Erron Henderson, Principal



This compact was **jointly developed** by Belle Forest Community School staff, parents, and students and outlines **how parents/school/ staff/ students will share responsibility for improving student academic achievement and will develop a partnership to help children achieve the State's high standards.** 

## SCHOOL'S RESPONSIBILITY

As principal of Belle Forest Community School, I will support student learning and commit to the following:

- Provide a supportive and effective learning environment.
- Make sound educational decisions regarding **high-quality curriculum and instruction** that will enable students to meet State standards.
- Give parents reasonable access to staff, volunteer, participate and observe in their child's class.
- Provide an environment that encourages and stresses the importance of teacher/parent communication among the student, teacher, and parent.
- Hold annual parent/teacher conferences which discuss the school-parent compact in relationship to the individual child's achievement.
- Support school-based parent organizations.
- Encourage and support students, teachers, and parents in the fulfillment of their agreement.
- Enforce all rules set forth by Shelby County Schools and Belle Forest Community School.
- Have high expectations for ourselves, students, and the staff.
- Provide a safe, supportive, and effective learning environment.

Principal's	signature	
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# **STUDENT'S AGREEMENT**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly with all necessary books and supplies.
- Report to school and all classes on time.
- Comply with the Student Rules of Conduct, the Belle Forest Community School's schoolwide rules, and wear my uniform and wear it correctly every day.
- **Ask for assistance** when I do not understand.
- Complete and return all homework assignments, complete all projects, and other class work assignments.
- Establish regular study hours at home.

Student's signature		

#### **TEACHER'S AGREEMENT**

It is important that students achieve, and I will strive to do the following:

- Provide a welcoming, developmentally appropriate atmosphere that is conducive to all learning styles.
- Commit to high standards of professionalism and represent myself and the school community
- **Provide high quality instruction and curriculum**, and assignments that are meaningful, engaging, challenging, relevant, and at a pace appropriate for my students.
- Provide homework assignments for students, when applicable.
- **Provide frequent progress reports to parents regarding student progress** through newsletters, calendars, progress reports, and phone calls home, when appropriate.
- **Provide necessary assistance to parents** so that they may help with the assignments.
- Hold Parent-Teacher conferences to discuss Parent-School Compact.
- Dedicate time to receive professional development to gain knowledge that will ensure student achievement.

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Teacher's signature		

## **PARENTS' AGREEMENT**

I want my child to achieve, and I will be responsible for supporting my child's learning by committing to the following:

- Ensure that my child gets to school on time and attends regularly with all needed supplies.
- Support Belle Forest Community School in its effort to maintain discipline and make sure my child obeys rules and procedures.
- Communicate with teachers regarding my child's progress.
- Provide a quiet, well-lighted study space, establish study time, and monitor my child's schoolwork on a regular basis.
- Volunteer at my child's school as much as possible and attend my child's extracurricular activities on a regular basis.
- Parents will be responsible for supporting their child's learning, encouraging their efforts and be available for assistance.
- Encourage my child to read and limit television and video games.
- Provide my child with a library card.

Parents' signature		
Student's Name		
Grade Level		

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